



Exclusion Statement

Sanctions

Pupils are reminded regularly of expected behaviour and of the consequences of inappropriate actions. When a pupil does not respond to reasonable requests and warnings, they will be given a sanction.

If the pupil fails to respond to additional support and sanctions given in class, a member of the Behaviour Team may be called. The pupil may be asked to leave the class for a short period of time. If necessary, this can be escalated to the senior leadership team.

The involvement of the Senior Leadership/Behaviour Team may lead to further sanctions.

A behaviour log is used to record incidents of inappropriate behaviour; in addition, serious incidents are recorded on a Serious Incident Form. (Incidents of bullying and prejudicial behaviour are recorded separately in accordance with the behaviour policy.)

Sanctions are expected to be in proportion and if possible related to the behaviour shown. The sanctions could be:

- completion of work at an alternative time (such as break or lunchtime)
- supervised time out from the playground
- withdrawal from extra-curricular clubs
- removal from class
- Internal/Fixed-term/permanent exclusion – see below

Pupils whose behaviour is consistently causing concern will be discussed with the Behaviour Team and may be given a behaviour intervention plan (BIP). Following a discussion with the SENCo, the pupil's name may be placed on the SEN register under the category of Social Emotional and Mental Health Difficulties (SEMH) if this is believed to be the primary cause of the pupil's difficulties. The school may seek the support of other professionals.

Changes to the school day

In order for pupils to achieve success, they may be offered a change of times for their school day. This can allow pupils presenting inappropriate behaviour to attend school for a shorter period of time giving them an opportunity to demonstrate good behaviour and then build on that success. This is a short term measure and will usually last a maximum of 12 weeks. Throughout this period regular communication is had with parents to provide them with information on their child's progress. The increase of time in school is under constant review with the aim of achieving full time as soon as possible.

Exclusions

If, after following the sanctions outlined above, behaviour does not improve, then a fixed-term exclusion may be considered. It is also possible that a fixed term exclusion will be given for any incident if it is deemed to be serious.

(As an alternative to a fixed term exclusion where the pupil is expected to be off site, pupils may be given an internal exclusion where the pupil will be educated at school in isolation.)

The following are examples of behaviour that could lead to a fixed-term exclusion:

- Refusing to follow reasonable adult requests
- Fighting in or around school
- Verbal, physical, sexual or emotional abuse of another person
- Acting in a manner likely to cause danger to themselves or others
- Acts of vandalism
- Incidents that might continue if there was not a 'cooling off period'.
- Any other situation where the Principal considers a fixed-term exclusion appropriate.

After each fixed-term exclusion, the Principal or Vice Principal will call a post exclusion meeting with the pupil and their family to discuss their child's return to school. It may be deemed appropriate to provide support which may be in the form of a support plan which may include part time attendance or a positive handling plan.

The exclusion process is used for three main purposes:

- To give clear warning to the pupil and their family that the behaviour is unacceptable and must change if the child is to remain in the school
- To allow a cooling off period
- To enable pupils to learn in a safe, calm environment

During each exclusion the Principal/Vice Principal will consider whether:

- Further investigation of the incident is needed
- The pupil should have a managed change of school
- Additional resources are available which may allow the pupil to remain in the school without further exclusions such as a referral to 'early help' or other outside agencies.
- The pupil should be permanently excluded

The following behaviour could lead to a permanent exclusion:

- Serious incidents or assault, including using threatening behaviour, on or towards another pupil, member of staff or visitor
- Endangering lives
- Persistent unacceptable behaviour, including frequent refusal to follow school rules and regulation as outlined above which has not been modified by fixed-term exclusion
- Possession of a weapon
- Possession of an illegal substance

Supervised education is provided from the 6th day of exclusion by the Local Authority. Work will be provided by school from the first day of exclusion. The child must not be in a public place during school hours for the period of the exclusion. Pupils must not return to school property without consent from the Principal or Vice Principal and cannot attend school events during this time. (For all exclusions we follow the Southend Local Authority guidance.)

Trustees

The Principal is required to report to Trustees on the effectiveness of the policy. Exclusions must be reported and in certain circumstances a Pupil Discipline Committee may be convened to consider exclusion.