



RE Curriculum

Intent

At Porters Grange Primary School, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. Developing aspirations of hope and understanding in a multi faith community.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school, through topics such as Justice and Freedom and Heroes/ Heroines in everyday life. It plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children as they grow an understanding of aspirations for their own lives. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

What

R.E. is taught in a weekly lesson, by each class teacher. The school follows the Southend Agreed Syllabus (2018 – 2023). Work is recorded in R.E. books and is evidenced using a variety of outcomes as suggested by the agreed syllabus.

Religious Education taught at Porters Grange Primary School

- offers opportunities for personal reflection and pupils’ spiritual, moral, social and cultural development as it encourages pupils to examine the significance of their learning in relation to themselves and others.
- enables pupils to explore their own beliefs (whether they are religious or not), ideas, feelings, experiences and values in the light of what they learn.
- encourages empathy and respect.
- enables pupils to develop their own sense of identity and belonging.
- promotes respect for the right of others to hold different beliefs, values and ideas.
- develops an aptitude for dialogue so that they can participate positively in our society with its diverse religious and non-religious worldviews.
- enables pupils to have a nuanced and informed understanding of political, social and moral issues that they will need to face as they grow up in an increasingly globalised world.
- helps pupils deal positively with controversial issues, to manage strongly held differences of belief and to challenge stereotypes and prejudice.

As such Religious Education at Porters Grange Primary School is central to good local, national and global citizenship. It makes a significant contribution to the active promotion of mutual respect and tolerance of others’ faiths and beliefs, a fundamental British value. It prepares pupils for life in modern Britain.

How

Resources and Equipment

Many of the resources we use are electronic. Google street view, Google Maps and videos allow children to look at different places of worship and understand beliefs from around the world.

In school, we have bibles/religious story books as well as artefacts.

Planning

Teachers follow the agreed Southend Syllabus 2018-2023. Weekly lesson plans are available on the staff shared drive for teachers to use. Clear objectives are on the planning along with resources/video links. Teachers add in adaptations for children in their class.

Environment

Southend is a multicultural city with various religions. Children come from different religious backgrounds and are given the opportunity to express their beliefs. The school has links to places of worship in the local area. Some year groups have visited All Saints’ Church to take part in Christingle services and the church is used for Christmas performances.

Impact	Quality of Education		Behaviour and Attitudes		Personal Development
	<p>The teaching of RE allows children to :</p> <ul style="list-style-type: none"> • extend their knowledge and understanding of religions and beliefs • develop a religious vocabulary and interpret religious symbolism in a variety of forms • reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views • explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society. <p>The impact our RE curriculum is also sought directly from the pupils as surveys and questionnaires are used to gather pupils' voice on this subject.</p>		<p>We seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Regular assemblies and celebrations of religious and non-religious festivals and events, implemented alongside weekly R.E. lessons, will help to celebrate the diversity of the wider community in Southend, including their beliefs, traditions, culture, language and history.</p>		<p>Our RE syllabus develops pupils understanding and appreciation of difference, deepening their respect for and tolerance of others. It provides a context for pupils to engage with views opinions and beliefs different from their own and to discuss and debate issues in a considered and balanced way.</p>
Monitoring	Conversations with Pupils	Work Scrutiny	Planning Scrutiny	Teaching and Learning Observations	